



# Sacred Heart Catholic Primary School

'With joyful hearts we love, learn and praise as the family of God'

## Sacred Heart Catholic Primary School, Baguley

### Evidencing the Impact of the P.E. and Sports Premium Funding (2022/23)

**What is the Sport Premium? The government is providing additional funding of £150 million per annum until 2023 in order to improve the physical education (P.E.) and sport in primary schools. Sacred Heart Catholic Primary School has received:**

**2022-2023- £17,750**

**2021-22: £17,750 (plus carry over underspend £5,108)**

**2020-21: £17,750 (plus carry over underspend £5,568)**

**Accountability Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and will monitor how effectively leaders use the primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this**

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,568
Total amount allocated for 2021/22	£ 17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 5,108
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,750

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 10%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To support children's physical and mental well-being, improved levels of concentration as well as physical fitness.	Staff training and reminders to use: Daily / Active Mile, Supermovers etc.	Free	Children take part in Daily Mile at least 3x a week, have route to follow on playground to track laps run. Children take part in Wake up-shake up every morning in Early Years. Children take part in Supermover dance moves during the morning and afternoon for literacy and mathematics.	PE lead to monitor impact of how often the Daily mile is being done. Complete staff and pupil voice on participation and enjoyment  Look into Active blasts (iMoves gives children active breaks in/ between lessons to increase physical activity.)
Building a lifelong knowledge of importance of PA through PSHE curriculum and assembly	PALS / Sports Leaders to increase activity levels at break times. Complete MPEA Sports Leaders Qualification  Sports Leaders to give assemblies. Demo Brain Break challenges every week in assembly.  Bikeability Balance Ability, bikes and resources bought and storage	Free  £2032	ALL children now more active during playtimes / lunchtimes.  Early years and Year 1 now doing a 20-minute daily session. Accessed once a week.	Retrain PALS and Sports Leaders next year using MPEA / MPETT programme. Continue to have presence in assembly.  Start new course with the next Nursery class.
Provision of after school sporting clubs for children.	Wide variety of after school clubs, catering for different sporting interests: gymnastics, dance, multi-sports, rounders, Rugby, Tennis.	Free LTA voucher £250 Free, Close links with local clubs.	Increased confidence for children of all year groups.	Pe subject lead to assess how children are progressing  Rebooked for 2023/24
Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.	Year groups engaged in daily physical activity on the field/playground for approx' 40 minutes a day. Play time and lunch time staff to have support/training to lead engagement. In-house training for our new Pupil Advocates (Sports Leaders) and mid-day supervisor training where necessary.	SLT Time	Children are active for at least 30 minutes of their break time.	New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose.
Total		£2032		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Continue with formed Sports Leaders / School Games Organising Crew and PALS to gain further pupil voice and ensure pupil engagement.	LO's and TR to use children's ideas to create action plans for PESSPA. Sports Leaders to attend school council meetings.	SLT time	School games mark Gold	Sports Leaders / SGOC / PALS training to be re-delivered in 23/24 Re-apply for SGM in 23/24
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Introduce a healthy eating week – booked for June 2023. With focus on dangers of obesity, smoking and other such activities that undermine pupils' health	SLT Time	Children are able to talk about different ways to remain health.	PE leads to work closely with PSHE lead to discuss next steps for healthy eating week.
Pupils, staff and parents are aware of sporting activities and achievements across the school.	Results and photos to be celebrated/displayed/promoted via bulletin and newsletters and via Twitter. School participation at external sporting competitions.	SLT time	Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.	To ensure children are prepared to participate in any sporting event (ie: trained to compete in the long jump).
To extend links with local schools and to have a greater knowledge and understanding of PESSPA and SEND.	Wythenshawe Catholic Cluster Competitions and cup. (Excel and inclusion) Attend more Inspire events run by MPEA.	£850 MPEA membership  £1150 (Taxi costs)	Increased participation in PE and sport. Wythenshawe Catholic Cluster competitions 1 for each year group Y1-6.  MPEA Inspire and Excel tournaments attended	Continue with Wythenshawe Catholic Cluster Comps.  Continue to attend inclusion / inspire events.
Appropriate sportswear for children to compete in high level competitions. Children feel a sense of pride when wearing the school sportswear.	Purchase competition kits Gymnastics (12 leotards) Football (15 football kits)	£180 £ 275	ALL children able to participate and compete in PESSPA. Children's pride in their kit.	Ensure kits looked after and continue to promote pride in PE across the school.
<b>Total</b>		<b>£2455</b>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 42%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Upskill new subject leader and ECT to ensure children at Sacred Heart have the best quality, safe PESSPA experiences.	MPETT membership. PE lead to attend and feedback to staff.	£595	PE SL to take control of the curriculum. PE SL to feel confident to lead the subject.	PE and sport team further established to distribute workload.
To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils, embedding physical activity across	Working with T.Read (qualified sports coach) 1.5 days a week. To use qualified sports coach to work alongside teachers to team teach-enhance or extend current opportunities. Team teaching opportunities. Training CPD from Junior sport Stars to support teacher delivering sessions across the school. PE Passport app used across the school. Rise Gymnastics app and resources	£ 6072  £ 1320  £360  £100	Teachers teaching 80% of final lesson in 6-week block with guidance from coach. Teachers more involved and more confident in PE sessions. Teachers team teaching the P.E. sessions and using as a CPD opportunity.  Children taking part in lessons that are confidently delivered by staff.  Teachers confidently delivering lessons with increased confidence and skills	New survey for Summer 23 to ensure to target areas of development.    Continue to use PE Passport as a base for planning and personalize with Coaches and RP.
SLE to support ECT with gymnastics and other staff members with other activity areas to ensure high skill level of pupils returns.	EY2P training for PD to PE	£90	Teacher survey says teachers would feel 'confident' teaching a 6 week block of PE using CPD and PE Passport planning. ECT and RQT suitably qualified	ECT to develop PD to PE curriculum across EYFS.
<b>Total</b>		<b>£8537</b>		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Focus on resurrecting activities to build skills and enjoyment	After school sports clubs run across Years 1 to 6. (rounders, cricket, dance, gymnastics, football and netball clubs)	SLE time	Increased number of children accessing extracurricular sport.	Clubs to re-run next year.
See Key Indicator 1: support and involve the least active children by providing targeted activities, and running or extending school sports	Reception - Y6 to take part in whole school cross country competition, internal event between school houses.	SLT Time		
Internal House competitions held termly	Whole school sports day (see above). Termly inter house competitions (Spring, Summer)	SLT Time	Children are prepared for a range of different sports.  Introduction to new exciting and different sports outside of their current experiences. May lead to a sustained positive activity at weekend or on an evening.	At the beginning of the year, highlight across the year, sporting events to attend – booked in advance and to include house competitions. Take a teacher survey to see what skill set is within the school, to see if a range of clubs could be run, with a focus of participation from a range of children. to ask internally for athletics coach/externally
Broaden the children's knowledge in different sports during lessons	Physical education equipment bought for new lesson topics	£3042	Increased participation and enjoyment in a new physical activity.	
To run a range of after school activities for children. Using specialists where possible	To learn new skills and knowledge of a new sport. Wythenshawe Rugby Club coach for 6 weeks. Lancashire Cricket Club coach for 6 weeks. LTA Tennis coach for 5 weeks. Staff to deliver other clubs such as football, Gymnastics, athletics and rounders.	Free		
Build FMS and social skills - especially amongst younger children.	Bikeability  Balance ability Wheel chair rugby Tennis From the Northern Tennis Club at school - 6 weeks of coaching.	Free £1700  £500  Free LTA Voucher	Access to high quality coaching and tennis competition for the first time.	Apply again for free coaching for 23/24
Increase presence of OAA in PE/SSPA	Sale Water Park OAA day	£ 1250	Increased participation in OAA by UKS2 pupils.	Book again for 23/24
<b>Total</b>		<b>£6492</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Opportunities for children to access competitive opportunities at an appropriate level to develop the confidence and social skills required for competition.	Focus on 'social me' in PE curriculum - adapt curriculum planning and assessment. Intra competitions each half term –class/year group in PE lessons and in extracurricular clubs. Level 2 competitions for inspire and excel with MPEA. Share results in assembly / website / twitter / newsletter. Focus on SG Values	£850 MPEA membership	More children dealing better with 'losing' in lessons. Explaining to each other. Pupil registers - more children participating in friendly competition at ASC. Children competing in a variety of competitions across Manchester	Focus on these skills during ALL PE lessons and in extracurricular clubs / competitions. Monitor data Extend and vary staffing to ensure continuation of participation in a variety of sports across Manchester.
Focus on more indoor sports – cheerleading/dance/gymnastics.	Wythenshawe Catholic Cluster Competitions Manchester United Emerging Talent Competitions Demonstrations in Good News Assemblies / talent show.	SLT Time	Children competing across local schools and building confidence.	Re-enter Manchester Competitions. Create new timetable for all year groups to compete at cluster school events.
To increase the number of children attending clubs and competitions.	New clubs and competitions have been started and entered according to the children's needs. E.g.Hitt Club.	Free	Numbers at the club increased through the year, Children said they felt happier coming to school and felt fitter.	To keep the club going next year or another club according to the needs/wants of the children.
Enter annual boys football league and cup, girls football league, netball league and cup competitions.	Participation in competitions – externally: Boys' and Girls' football team competing in league.	SLT Time	Participation in competitions – externally: Boys' and Girls' football team competing in league. Basketball team playing friendly matches to prepare for league competition next year. Participation in county-wide competitions. Inspire and Excel competitions attended with various sports	Funding is put aside at the beginning of the year to allow for transportation for events  Ensure CSSP, athletic comps are planned for well and that children are trained to compete/play.
Total		£850		

Signed off by	
Head Teacher:	<i>J Bramhall</i>
Date:	22.03.23
Subject Leader:	<i>R Philips</i>
Date:	22.03.23
Governor:	<i>M Bearpark</i>
Date:	22.03.23