

# DIOCESE OF SHREWSBURY



## DIOCESAN EDUCATION SERVICE

*...committed to encouraging 'fullness of life'*

### SECTION 48 INSPECTION REPORT:

#### **THE CATHOLIC LIFE OF THE SCHOOL AND RELIGIOUS EDUCATION**

School:	Sacred Heart Catholic Primary School
Address:	Floatshall Road, Baguley, M23 8HP
Tel No:	0161 998 3419
URN:	105536
Headteacher:	Mr A Whelan
Chair of Governors:	Mrs A Noone
Date of Inspection:	19 February 2008
Inspectors:	Mrs Ann Kelly Mrs Maureen Coleman

## BASIC SCHOOL DATA

<b>SCHOOL DATA</b>	
Name of School	<b>Sacred Heart Catholic Primary</b>
School email address	admin@sacredheart-baguley.manchester.sch
Name of Headteacher	Mr Aelred Whelan
Name of Chair of Governors	Mrs Alice Noone
Name of Parish Priest	Fr Paul Standish
Name of Religious Education Co-ordinator	Mrs Maura Campbell
<b>Brief statement about school – location, type, population, parish(es) etc.</b>	
Sacred Heart is a mixed, voluntary aided Catholic primary school owned by the Shrewsbury Diocese and run in partnership with Manchester Education Authority. We are situated in Baguley, Wythenshawe in South Manchester. We have a broad catchment ranging from a number of families whose socio-economic circumstances are extremely poor, living on the deprived council estate, to a number of children whose parents are owner occupiers in Baguley and neighbouring wards. We are part of 'Sacred Heart and St Peter's' parish in St Bonaventure's Denary. The two parishes of 'Sacred Heart' and 'St Peter's' merged in August 2003. We are over subscribed, presently we have 61 applications for our 30 place Nursery 2008/09 and 72 applications for our 30 place Reception class 2008/09). (Wythenshawe Strategic Regeneration Framework, deprivation indicator RAISEonline 2007 – bottom 20% of schools)	

<b>STAFFING &amp; ORGANISATION</b>	
Number of full-time teachers	9
Number of part-time teachers	0
Number of Catholic teachers	7
Number of teachers from other Christian faiths	2
Number of teachers from other faith backgrounds	0
How many teachers teach Religious Education?	9
Number of teachers with CCRS	3
Number of teachers with other Catholic qualifications (e.g. Theology, leadership)	0

<b>PUPILS / STUDENTS</b>	
Number of pupils on roll	238
Number of classes	8
Organisation of classes	1 form N - Yr6
Average class size	30
% of Catholic pupils	99.2%
% of pupils from other Christian faiths	0.4%
% of pupils from other faith backgrounds	0%
Number of pupils on SEN register	37
Number of pupils with a Statement of Special Educational Needs	4

<b>TEACHING TIME FOR R.E. PER WEEK IN -</b>	
Foundation	<b>10%+</b>
Key Stage 1	<b>10%+</b>
Key Stage 2	<b>10%+</b>

<b>FINANCIAL DATA – actual expenditure over 2 years</b>	
English	<b>£2789.84</b>
Mathematics	<b>779.76</b>
Science	<b>790.68</b>
Religious Education	<b>1660.60</b>

<b>Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 satisfactory and grade 4 inadequate</b>	<b>Judgement</b>
<b>OVERALL EFFECTIVENESS OF THE SCHOOL</b>	<b>1</b>
<p>Sacred Heart is an outstanding Catholic Primary school in every respect. The issues identified in the last inspection have been successfully addressed. The school is led and managed by a committed and quietly inspirational Headteacher, supported by an able SMT. The school benefits from a strong staff team who work together to achieve the highest possible standards of education for the pupils in their care. They endeavour to keep Christ at the heart of all that they do in school, thereby ensuring that all pupils experience the love and recognition of their worth that is at the heart of our faith. Religious Education and opportunities for Collective Acts of Worship are given high priority and provide very good opportunities for prayer and liturgical celebrations. Partnership between the parish and the wider community is a strength, children are fully integrated and welcomed into the life of the school. Pupils enjoy their work, are justly proud and speak highly of their school. Parents appreciate all that the school does to give their children such a positive experience.</p> <p><b><u>What the school could do to improve further</u></b>  In order to maintain the high standards achieved at the school and develop further, the school should ensure the marking of pupils work is consistently high in all year groups.</p>	
<b>THE CATHOLIC LIFE AND ETHOS OF THE SCHOOL</b>	<b>1</b>
<p>The Catholic life and ethos of Sacred Heart Catholic Primary School is outstanding. The Mission Statement is at the heart of everything the school does and reflects the living faith community that is experienced by all who come into contact with the school. The environment reflects this commitment with high quality displays and artefacts.</p>	
<b>COLLECTIVE WORSHIP</b>	<b>1</b>
<p>Collective worship is a strength of the school. At the beginning and end of each day pupils are actively encouraged to pray for special or personal intentions. Frequent high quality opportunities for prayer, collective worship and liturgy are provided in close partnership with the Fr Paul who offers tremendous support to the school. The pupils contribution to and enjoyment of collective worship are outstanding as was evident in the whole school assembly led by the Headteacher, focusing on the current Here I Am topic "Thanksgiving" Children from each class contributed to this carefully planned celebration through music, prose, scripture, song, prayer and reflection. Collective Worship clearly contributes to the spiritual and moral development of all pupils.</p>	
<b>SPIRITUAL AND MORAL DEVELOPMENT AND OVERALL PERSONAL DEVELOPMENT OF PUPILS</b>	<b>1</b>
<p>Spiritual and moral development and overall personal development of pupils is outstanding. Opportunities for spiritual, moral and cultural development are offered through the school curriculum and the life of the school. The school clearly lives and breathes its mission which is the cornerstone of its outstanding ethos and Catholicity. There is a noticeable calmness about this school, enabling pupils to feel secure, cared for and valued as individuals; where success is shared and celebrated on a daily basis.</p> <p>Pupils willingly take on responsibility and participate fully in the school community. They behave exceptionally well both in class and around the school, they are polite and friendly and know they have a responsibility to treat one another with respect. The awareness of the needs of others in the wider community is highlighted by the school's support to various charities such as CAFOD, Cancer Research, Wythenshawe hospital, Diocesan Children's Society, the homeless and Book aid.</p>	

<b>PARTNERSHIP: PUPILS, PARENTS, PARISH(ES) AND WIDER COMMUNITY</b>	<b>1</b>
<p>Pupils have a very clear understanding of the school's mission and ethos and contribute well to the spiritual and liturgical life of the school. The school Mission Statement which is prominently displayed throughout the school, is lived and practised by the whole school community and is a strength of the school. Pupils are enthusiastic about their contribution to the wider community through a range of activities, which include Parish school led Masses, RESPECT Fun days, recycling campaigns and tree and plant planting in Baguley Park. Established and very effective mechanisms are in place to ensure that pupils' ideas and suggestions are considered and impact on school policy and practice. The pastoral care of all the pupils is given a very high priority and close trusting relationships between pupils and staff enhance their self esteem and confidence. This is particularly evident in the high regard the pupils show towards Mr Whelan, their Headteacher and Fr Paul, their Parish Priest. One pupil summing up the views of many said, "Fr Paul is a friend who we love and trust and who visits us often at playtime."</p>	

<b>ACHIEVEMENT AND STANDARDS IN RELIGIOUS EDUCATION</b>	<b>1</b>
<p>The overall standard pupils achieve in Religious Education is outstanding. Pupils are eager to learn and confident in expressing themselves. Good understanding and knowledge of Here I Am topics is evident from discussions with individual and groups of pupils. Pupils enjoy their work, make very good progress and gain knowledge, skills and understanding at a very good rate. Written work is consistently of a high standard, individual and beautifully presented.</p>	

<b>QUALITY OF TEACHING AND LEARNING</b>	<b>1</b>
<p>The quality of teaching and learning is outstanding. Teachers have very good subject knowledge and provide many opportunities for different ways of learning which ensures all pupils are fully engaged and motivated. Drama and role play is frequently used together with ICT resulting in keeping pupils focused and enthusiastic about their work. Appropriate assessment procedures are in place. Marking of pupils work is a strength in most classes with relevant comments guiding and supporting pupils learning, however this is not consistent across in all year groups. Resources are of high quality and carefully chosen to enhance and support pupils learning.</p>	

<b>LEADERSHIP AND MANAGEMENT IN DEVELOPING THE CATHOLIC LIFE AND ETHOS OF THE SCHOOL</b>	<b>1</b>
<p>Leadership and management in developing the Catholic life and ethos of the school is outstanding. The dedicated and inspirational Headteacher works exceptionally hard with staff, pupils and parents to promote the ethos of this outstanding Catholic primary school. He is held in high esteem by the staff and governors and well loved by the children. He is supported and challenged by a strong committed Governing Body. The school evaluates the impact of its work in developing and promoting the Catholic life of the school and uses the information to agree priorities for further improvement. The staff team works well to support one another. The need for continuing the religious development of all staff is seen as a priority and new members of staff are supported and encouraged to deepen their knowledge and understanding and commitment to Catholic education, eg the newly qualified teacher has attended training offered by the diocese.</p>	

<b>LEADERSHIP AND MANAGEMENT IN RELIGIOUS EDUCATION</b>	<b>1</b>
<p>The leadership and management in Religious Education are outstanding. The Headteacher, RE Subject Leader and Governors work closely to set a clear direction for improvement in Religious Education. They are committed to the provision of high quality Religious Education for pupils of all abilities and faith backgrounds. They lead a strong team who all contribute to the evaluation and development of Religious Education. There is a strong sense of team work where everyone is valued, morale is high and children flourish.</p> <p>The RE Subject Leader monitors and evaluates teaching and learning through lesson observations, scrutiny of planning and pupils' work and this informs priorities for development. She leads staff in the "Before you Begin" reflection at the beginning of each Here I Am topic. She has had a significant impact on the delivery of Religious Education in the school, and with an unassuming, quiet manner she effectively leads and supports the staff. Highly efficient use is made of the quality resources including ICT throughout the school.</p>	

**PARENTS QUESTIONNAIRE**

Number of questionnaires distributed 238

Number of questionnaires returned: 30

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child enjoys school	26	4			
2	I am happy with the values and attitudes that the school teaches	25	5			
3	I am made to feel welcome in school	26	4			
4	The school seeks the views of parents/carers and takes account of their suggestions and concerns	18	10			2
5	The school gives me a clear understanding of what is taught in Religious Education	21	9			
6	The school enables my child/ren to achieve a good standard of work in Religious Education	22	8			
7	The school keeps me well informed about my child(ren)'s progress in Religious Education	18	10	2		

## INSPECTION JUDGEMENTS

<b>Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 satisfactory and grade 4 inadequate</b>	<b>Judgement</b>
<b>OVERALL EFFECTIVENESS OF THE SCHOOL</b>	<b>1</b>
The effectiveness and efficiency of the provision of Catholic education in meeting the needs of pupils.	<b>1</b>
Steps taken to improve the provision further.	<b>1</b>
The capacity of the school to make further improvements.	<b>1</b>
<b>THE CATHOLIC LIFE AND ETHOS OF THE SCHOOL</b>	<b>1</b>
The Mission Statement reflects the Gospel and the Catholic purpose of the school.	<b>1</b>
Pupils have an understanding of the school's mission and appreciate its ethos.	<b>1</b>
<b>COLLECTIVE WORSHIP</b>	<b>1</b>
The school provides frequent and high quality opportunities for prayer, collective worship and liturgical celebrations.	<b>1</b>
Staff and pupils are encouraged to be actively involved in prayer, worship and liturgy.	<b>1</b>
Collective worship contributes to the spiritual and moral development of all pupils.	<b>1</b>
<b>SPIRITUAL AND MORAL DEVELOPMENT AND OVERALL PERSONAL DEVELOPMENT OF PUPILS</b>	<b>1</b>
There are whole school policies for spiritual and moral development.	<b>1</b>
The school contributes to spiritual and moral development through the whole curriculum and life of the school.	<b>1</b>
The behaviour of pupils	<b>1</b>
The school contributes to the social and cultural development of all pupils.	<b>1</b>
<b>PARTNERSHIP: PUPILS, PARENTS, PARISH(ES) AND WIDER COMMUNITY</b>	<b>1</b>
Pupils consider themselves to be valued and respected and recognize the responsibilities that this involves.	<b>1</b>
Pupils have opportunities to take on responsibilities within the school and to participate in service within the wider community.	<b>1</b>
Pupils make a contribution to the community in and beyond the school.	<b>1</b>
Parents are informed about the school's mission as a Catholic school and are encouraged to participate and contribute.	<b>1</b>
The school fosters effective links with the local parish(es). Priests and parishioners are invited and welcomed to some school events.	<b>1</b>
The school has good links with other schools.	<b>1</b>
The school contributes to the life of the wider community and community cohesion	<b>1</b>
<b>ACHIEVEMENT AND STANDARDS IN RELIGIOUS EDUCATION</b>	<b>1</b>
All pupils make progress taking into account variations between pupils and groups of pupils.	<b>1</b>

<b>QUALITY OF TEACHING AND LEARNING</b>	
The effectiveness of teaching and learning in meeting the needs of all pupils.	<b>1</b>
The appropriate use and rigour of assessment.	<b>2</b>
Pupils enjoy their work.	<b>1</b>
The extent of parents'/carers' involvement in their children's learning.	<b>2</b>
The curriculum meets Diocesan requirements.	<b>1</b>

<b>LEADERSHIP AND MANAGEMENT IN DEVELOPING THE CATHOLIC LIFE AND ETHOS OF THE SCHOOL</b>	<b>1</b>
The school has taken effective steps to promote improvement since the last inspection.	<b>1</b>
Strategic planning reflects and promotes the school's mission.	<b>1</b>
There are opportunities for professional and spiritual development which assist all staff to understand and contribute to the Catholic mission of the school.	<b>1</b>
The school undertakes rigorous self-evaluation of all aspects of its Catholic life.	<b>1</b>
The school is effective in achieving full inclusion of all its pupils regardless of faith background.	<b>1</b>
The Governing Body helps shape the vision and direction of the Catholic life of the school.	<b>1</b>
The Governing Body has a good understanding of the strengths and developmental needs of the school as a Catholic school; it supports and challenges the leadership team.	<b>1</b>

<b>LEADERSHIP AND MANAGEMENT IN RELIGIOUS EDUCATION</b>	<b>1</b>
The R.E. Co-ordinator leads and supports staff.	<b>1</b>
Performance is monitored and improved through quality assurance and self-evaluation.	<b>1</b>
The adequacy of resources and accommodation.	<b>1</b>
Resources are used to achieve high standards.	<b>1</b>