

Sacred Heart Catholic Primary School

RECEPTION WRITING PURPOSES LONG TERM PLAN 2016-17

Most writing types can be categorised as ‘persuasion’, ‘information/explanation’ or ‘entertainment’. With this in mind, every half term a text type from each genre must be taught. The text types taught will be decided upon based on the selected text/ media being used. Teachers need to keep abreast of the breadth of text types they are covering to ensure a broad and balanced curriculum.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
AUTHOR FOCUS						
ENGLISH AROUND A BOOK	Ketchup on your cornflakes? I'll wait Mr Panda Have you seen my dragon?	Oi Frog Night Monkey, Day Monkey Accidentally on Purpose	Quick Quack Quentin Twist and Hop, Minibeast Bop That is not a good idea!	The Scarecrows Wedding		
	Non-fiction:	Non-fiction:	Non-fiction:	Non-fiction:	Non-fiction:	
POETRY	<ul style="list-style-type: none"> Learning to appreciate rhymes and poems, and to recite some by heart Learning to appreciate rhymes and poems, and to recite some by heart 					
PUNCTUATION	<ul style="list-style-type: none"> Leave spaces between words 	<ul style="list-style-type: none"> Leave spaces between words Begin to use capital letters and full stops 	<ul style="list-style-type: none"> Leave spaces between words Use capitalisation for names, places, days of the week and the person pronoun 'I' Develop use of full stops 	<ul style="list-style-type: none"> Leave spaces between words Begin to use question marks correctly 	<ul style="list-style-type: none"> Use question marks correctly Begin to use exclamation marks correctly 	<ul style="list-style-type: none"> Demarcate sentences with capital letters and full stops Use question marks correctly Use exclamation marks correctly
HANDWRITING	<ul style="list-style-type: none"> Sit correctly at a table, holding a pencil comfortably and correctly Form lower case letters in the correct direction, starting and finishing at the right place Form capital letters Form digits 0-9 <p>Understand which letters belong to which handwriting 'families' (ie. letters that are formed in similar ways) and practise these</p>					

Writing Purposes

PERSUADE	Formal letters	Advertisements	Leaflets/ flyer/	Speeches	Balanced	Radio advert	Book blurb	Discussion	Debate
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			pamphlet		arguments			
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INFORM/ EXPLAIN	Explanations	Instructions	News Reports	Non-Chronological Reports
	Encyclopaedia entry	List of rules	Interview	Leaflet
	Technical manual	Recipe	Review / sports review	Information (eg history link)
	Science investigation	Directions / route planner	Recount (report)	
		Technical instructions	Article/ Magazine article	
			Eyewitness report	

ENTERTAIN	Narrative	Recount	Poetry	Descriptive Writing	Play Script
	Traditional Tale	Letter	Free Verse (inc. Conversation, Monologue, List Poems)		
	Fantasy Adventure	Postcard	Visual Poems (Calligrams, Shape, Concrete)		
	Story with patterned language	Personal diary entry	Structured Poems (cinquain, quatrain, couplets, rap, limerick, kennings, haiku, tanka, renga, ballads, question and answer poems)		
	Stories with familiar settings	Retell event			
	Myths	Biography			
	Legends	Autobiography			
	Fables				
	Stories from other cultures				
	Adventure				
	Mystery				
	Issue / dilemma				
	<ul style="list-style-type: none"> Wanted poster Diary entry of character Eyewitness account as character 				
	Imaginary world / Sci-fi				
Flashback/ Flashforwards					