



# Sacred Heart Catholic Primary 2016 Outcomes

## Early Years Foundation Stage Outcomes (Reception 2016)

- The percentage of children meeting the expected standard in Reading **81.8%**
- The percentage of children meeting the expected standard in Writing **72.7%**
- The percentage of children meeting the expected standard in Mathematics **84.8%**
- The percentage of children reaching a good level of development **72.7%**

	Reading	Writing	Mathematics	Good Level of Development
2015	60%	60%	76.7%	60%
2016	81.8%	72.7%	84.8%	72.7%
2016 Manchester Average	69.2%	66.3%	72.4%	n/a

## Year 1 Phonics

- The percentage of children meeting the expected standard in the Year 1 phonics screen in 2016 **89.7%**

Years	Percentages
2015	73.3%
2015 Manchester Average	73.3%
2016	89.7%
2016 Manchester Average	78.5%

## Year 2 Phonics Resit

- The percentage of children who did not meet the phonics screening in Year 2015 but who went on to achieved the standard in Year 2 2016 **75%**



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## Key Stage One Outcomes (Year 2 2016)

- The percentage of children meeting the expected standard in Mathematics was **74%**
- The percentage of children meeting the expected standard in Reading was **74%**
- The percentage of children meeting the expected standard in Writing was **70%**

Subject	Below the standard of the pre key-stage BLW or P Scales	Pre key-stage foundations (PKF)	Working towards the expected standard (WTS)	Working at the expected standard (EXS)	Working at greater depth (GDS)	Total at EXS and GD
Mathematics	0	0	8 25%	18 58%	5 16% National: 18%	23 74% National: 73%
Reading	0	4 13%	4 13%	19 61%	4 13% National: 24%	23 74% National: 74%
Writing	0	0	9 29%	18 58%	4 13% National 13%	22 70% National 65%



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## Key Stage Two (Year 6 2016) Validated Results

- The percentage of children achieving the expected standard in reading, writing and mathematics combined **62%**
- The percentage of children achieving the expected standard in reading **62%**
- The percentage of children achieving the expected standard in writing **79%**
- The percentage of children achieving the expected standard in mathematics **79%**
- The average point progress in reading (value added) **-0.5**
- The average point progress in writing (value added) **0.8**
- The average point progress in mathematics (value added) **1.6**
- The percentage of children achieving a higher level of attainment in reading **14%**
- The percentage of children achieving a higher level of attainment in writing **17%**
- The percentage of children achieving a higher level of attainment in mathematics **10%**
- The average scaled score in reading **101.76**
- The average scaled score in mathematics **104.14**

## Overview of SAT Results:

Subject	School at expected 2016	School higher standard	National at expected 2016
Reading	62%	14%	66%
Writing	79%	17%	74%
Grammar, Punctuation and Spelling	86%	31%	72%
Mathematics	79%	10%	70%
Reading, writing, Maths combined	62%	3%	-